

# THE CKCC DOCUMENT ALIGNMENT FOR EARLY CHILDHOOD EDUCATORS: INTRODUCTION TO CODES

The CKKC Document Alignment for Early Childhood Educators, presented on the following pages, uses wheels to illustrate the dynamic relationships among the CKCC Competency Areas and other key documents including Early Learning Guidelines, Program Standards, Regulations and Michigan's Quality Rating and Improvement System. The bolded codes below reference specific sections in each set of documents that align to each CKCC Competency Area. Note that the codes are referenced in individual wheels to help you see the connections between and among documents. Use these documents as resources for planning professional development, for establishing a career path or for continuous improvement.

#### **EARLY LEARNING:**

ECSQ-PK/ELE – Michigan State Board of Education (2013) Attachment A: Early Learning Expectations for Three-and-Four-Year Old Children, Early Childhood Standards of Quality for Prekindergarten.

ECSQ-IT/LS – Michigan State Board of Education (2013) Attachment A: Early Development and Learning Strands for Infants and Toddlers, Early Childhood Standards of Quality for Infant and Toddler Programs.

CDSELF-HS – U.S. Department of Health and Human Services Administration for Children and Families Office of Head Start (2010) Head Start Child Development and Early Learning Framework: Promoting Positive Outcomes in Early Childhood Programs Serving Children 3-5 Years Old.

#### PROGRAM STANDARDS:

ECSQ-PK – Michigan State Board of Education (2005) Early Childhood Standards of Quality for Prekindergarten.

ECSQ-IT – Michigan State Board of Education (2006) Early Childhood Standards of Quality for Infant and Toddler Programs.

HS-PPS - Head Start Program Performance Standards (2009) 45 CFR Chapter XIII.

#### **REGULATIONS:**

BCAL-CCC — State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2008), Licensing Rules for Child Care Centers.

BCAL-FCC – State of Michigan Department of Human Services Bureau of Children and Adult Licensing (2009), Licensing Rules for Family and Group Child Care Homes.

#### QUALITY RATING AND IMPROVEMENT SYSTEM:

QRIS – Great Start to Quality Standards and Points (2013).



# CHILD DEVELOPMENT (CD)

PROGRAM STANDARDS:

ECSQ-PK: Learning Environment

ECSQ-IT: Environment of Care & Learning

**EARLY LEARNING:** 

ECSQ-PK/ELE: All

ECSQ-IT/LS: All

QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Environment, and Curriculum & Instruction



## INTERACTIONS AND GUIDANCE (I)

#### PROGRAM STANDARDS:

ECSQ-IT: Physical and Mental Health, Nutrition and Safety, and Relationships and Climate

ECSQ-PK: Physical and Mental Health, Nutrition and Safety, and Relationships and Climate

CDSELF-HS -1304, 1320, 1321 & 1324

#### **EARLY LEARNING:**

ECSQ-IT/LS: Well Being

ECSQ-PK/ELE: Approaches to Learning, and Social, Emotional and Physical Development Health

CDSELF: Social Emotional
Development, and
Approaches to Learning

# QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Consistent Interactions

## **REGULATIONS:**

BCAL-FCC: R 400.1913 & 1914

BCAL-CCC: R 400.8173, 8182, and 8185



# TEACHING (T) AND LEARNING (L)

## **PROGRAM STANDARDS:**

ECSQ-IT: Staffing and Administrative
Support and Professional Development,
and An Environment of Care
and Learning.

ECSQ-PK: Staffing and Administrative Support and Professional Development, and The Learning Environment

CDSELF-HS: 1304021

# QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Curriculum and Instruction

### **EARLY LEARNING:**

ECSQ-PK/ELE: All

ESCQ-IT/LS: All

CDSELF-HS: All

## **REGULATIONS:**

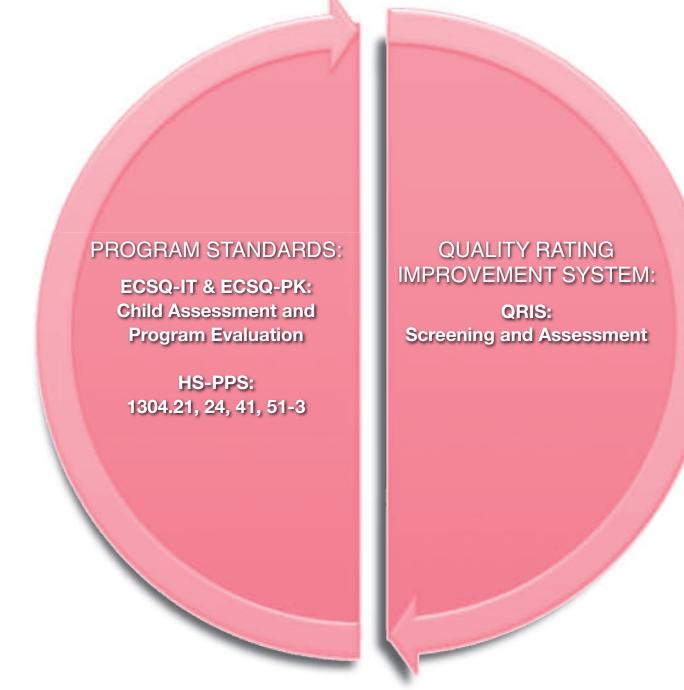
BCAL-FCC: 400.1914 Rule 14 (1)-(7)

BCAL-CCC: 400.8179 (1)-

(12)



## OBSERVATION, DOCUMENTATION AND ASSESSMENT (ODA)





# HEALTH, SAFETY AND NUTRITION (HSN)

#### PROGRAM STANDARDS:

ECSQ-IT and ECSQ-PK:
Staffing and Administrative
Support and Professional
Development, and Physical and
Mental Health, Nutrition & Safety

HS-PPS: 1304.20, 22-24, 40, 50, 51, and 53

QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Physical & Health Environment

#### **EARLY LEARNING:**

ECSQ-PK/ELE: Social, Emotional and Physical Health and Development

ECSQ-IT/LS: A. Well Being and C. Exploration

CDSELF-HS: Physical Development & Health

**REGULATIONS:** 

**BCAL-CCC: All** 

**BCAL-FCC: All** 



# FAMILY AND COMMUNITY ENGAGEMENT (FCE)

#### PROGRAM STANDARDS:

ECSQ-IT: Community Collaboration and Financial Support

ECSQ-PK: Partnership with Families

CDSELF-HS: 1304.2,4,5,20,23,40&41

### **REGULATIONS:**

BCAL-CCC: R.400.8143 and R400.8146

## QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Program Statement, and Family and Community Partnerships



# PROFESSIONALISM (P)

## PROGRAM STANDARDS:

ECSQ-IT and ECSQ-PK: Staffing and Administrative Support and Professional Development

CDSELF-HS-1304,1351-52

## **REGULATIONS:**

BCAL-FCC: R400.1902.1903 & 1905

BCAL-CCC: R 400.8131

## QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Staff Qualifications and Professional Development



# MANAGEMENT (M)

#### PROGRAM STANDARDS:

ECSQ-IT: Program Statement of Philosophy, Staffing and Administrative Support and Professional Development, and An Environment of Care and Learning

ECSQ-PK: Program Statement of Philosophy, Staffing and Administrative Support and Professional Development, and Child Assessment and Program Evaluation

CDSELF-HS: 1304,50-53

REGULATIONS:

BCAL-CCC: R.400.8101-8131

BCAL-FCC: R400.1902-13

## QUALITY RATING IMPROVEMENT SYSTEM:

QRIS: Staff Qualifications and Professional Development, Administration and Management, and Curriculum and Instruction